



studentsurveys.utdallas.edu

University-Wide Basic Needs Survey

Office of Undergraduate Education

Jessica C. Murphy, Ph.D. (she/her)

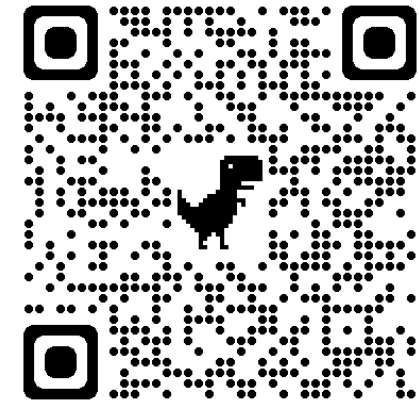
Dean of Undergraduate Education

Courtney Brecheen, Ph.D. (she/her)

Senior Associate Dean of Undergraduate Education

Nidhi Mehrotra, Ph.D. (she/her)

Director, Undergraduate Education



graduationhelpdesk@utdallas.edu

Context

- Selected to participate in The Hope Center's Institutional Capacity Building Cohort
- Heightened awareness of anecdotal and program-level data related to student basic needs challenges
- Increased demand for data to inform basic needs and general student support services
- Sustained need for improved institutional coordination and resource allocation related to basic needs



Instrument

- Academic Needs
- Transportation
- Health
- Housing
- Food
- Emergency
- Employment
- Awareness

90+
questions

50+
stakeholders
provided input



Response

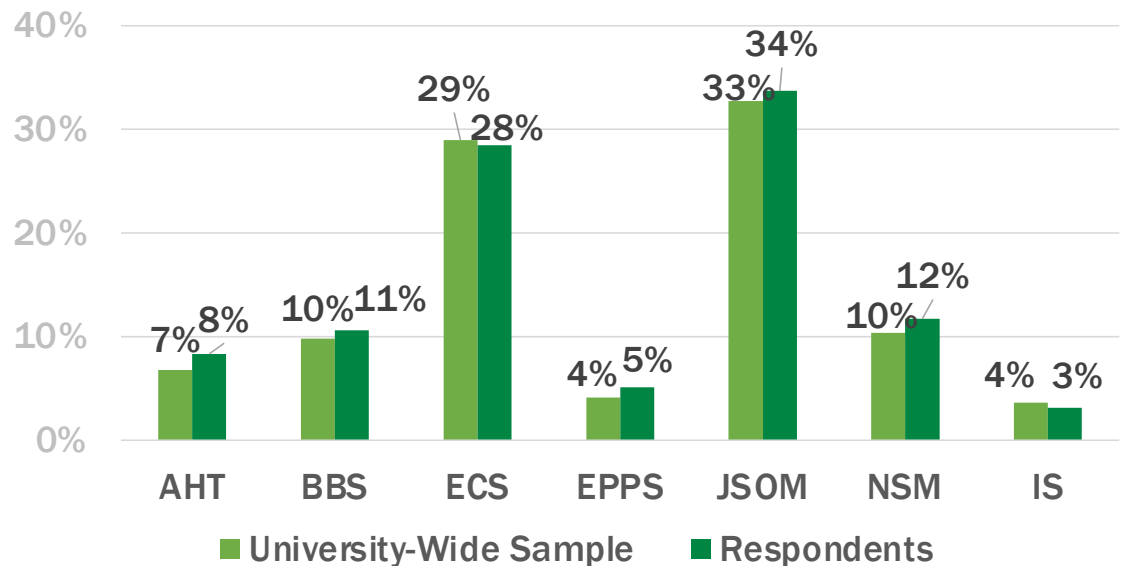
Career	University-Wide	Respondents
Undergraduate	68%	55%
Graduate	31%	47%

Gender Identity	University-Wide	Respondents
Woman	44%	48%
Man	57%	48%

28% of respondents indicated that they support the basic needs of other individuals

31,000+
surveys sent

8,100+
responses received
(26%)



Texas Signs Bills Critical to Supporting Parenting Students into Law

Posted June 21, 2023
PRESS RELEASES, HIGHER EDUCATION, TEXAS

Basic Needs Survey



Academic Needs



Textbooks & Course Materials for ACCT2301.003.23F



Recommended Book

FINANCIAL ACCOUNTING (LL + CONNECT ACCESS CODE)

Student Computer Checkout Availability



Fall 2023 loaner equipment is due back to F01.206 on or before December 15, 2023. Requests for future semesters must be placed on the first day of the new semester. Spring 2024 requests will be accepted beginning January 16, 2024, at 8:00am. Requests placed before the posted date/time will not be filled.

The OIT [Computer Labs](#) are also available for currently enrolled students.

[Student Check-Out Form](#)

[Faculty Check-Out Form](#)

Personal computers

UT Dallas is committed to providing a safe and healthy learning space for its students and personnel. To make the online learning experience as smooth as possible for students and teaching experience for faculty, the Office of Information Technology has a limited number of computers and webcams that can be borrowed at no cost to you.

often h...
e unabl...



High-Tech Tools for Identifying Students in Distress »

At UT Dallas, instructors have access to several high-tech tools that assist in identifying students in distress.

THE UNIVERSITY OF TEXAS SYSTEM
FOURTEEN INSTITUTIONS. UNLIMITED POSSIBILITIES.

Developing an Affordability Mindset

- Recognize student financial realities
 - 53% of UT System full-time undergraduates receive need-based grant & scholarship aid
 - 2/3 Black, 1/2 Latinx students rely on Pell Grants
 - 31% of rural Texans lack high-speed internet access
 - 13.6% of Texans live at or below the poverty line
- Understand the cost of education and student loan debt
 - \$20,985 UT System student loan debt average
 - 48% of Texas undergraduates have an average student loan debt of \$27,293
- Remember that COVID-19 has made these realities worse
 - 55% of 18-24 year-olds lost a job because of COVID-19
 - 50% of low-income students have experienced a major depressive disorder
 - 218% increase in students receiving crisis support

Upcoming Events

24 OCT

Equity for All: A Comprehe...

The Center for Teaching and Learning & Equity Policy Education present Equity for All: A Comprehensive Seminar on...

27 OCT

The Road from Associate t...

Are you an Associate Professor with Tenure considering the next step to your career? If so, this workshop is designe...

07 NOV

CTL Webinar Tuesday: Fini...

CTL Webinar Tuesday: Finishing strong: Making the most of the final stretch of the semester Most of us invest a lot of...

09 NOV

Teaching as Well-Being Mi...

Teaching as Well-Being Mini-Series - Nurturing Growth: The Healing Impact of Learning Thursday, November 9 at 1...

14 NOV

Documenting Evidence of ...

CTL Faculty Workshop Documenting Evidence of Effective Teaching: Developing your statement of teaching...

UT System
Student Success Finance
Affinity Group Recommendations

Resources (OER) widely available

Getting Started with OER:
UT System OER Resources
THECB OERTX
DIGITEX
OER at UT Institutions

OER at the UT System visit edu/sites/moor

Transportation



- 31% of respondents said bus service does not meet their needs.
- 59% of respondents said bus service does not meet their needs.
- 75% of respondents said bus service does not meet their needs.
- 62% of respondents said bus service does not meet their needs.
- 56% of the respondents said bus service does not meet their needs.
 - 74% of the respondents who did not use the East route recommended increasing the frequency of buses.
 - 88% of the respondents who did not use the East route said they used the East route to get to class activities (e.g., in-class activities, etc.)

“Increase number of busses, and frequency of busses on the east side. The buses are so full, there is no place to stand and it seems almost hazardous to travel in them at peak times.”

“During peak hours and buses being crowded, drivers doesn’t stop and sometimes we have exams and some professors don’t entertain late comers...”

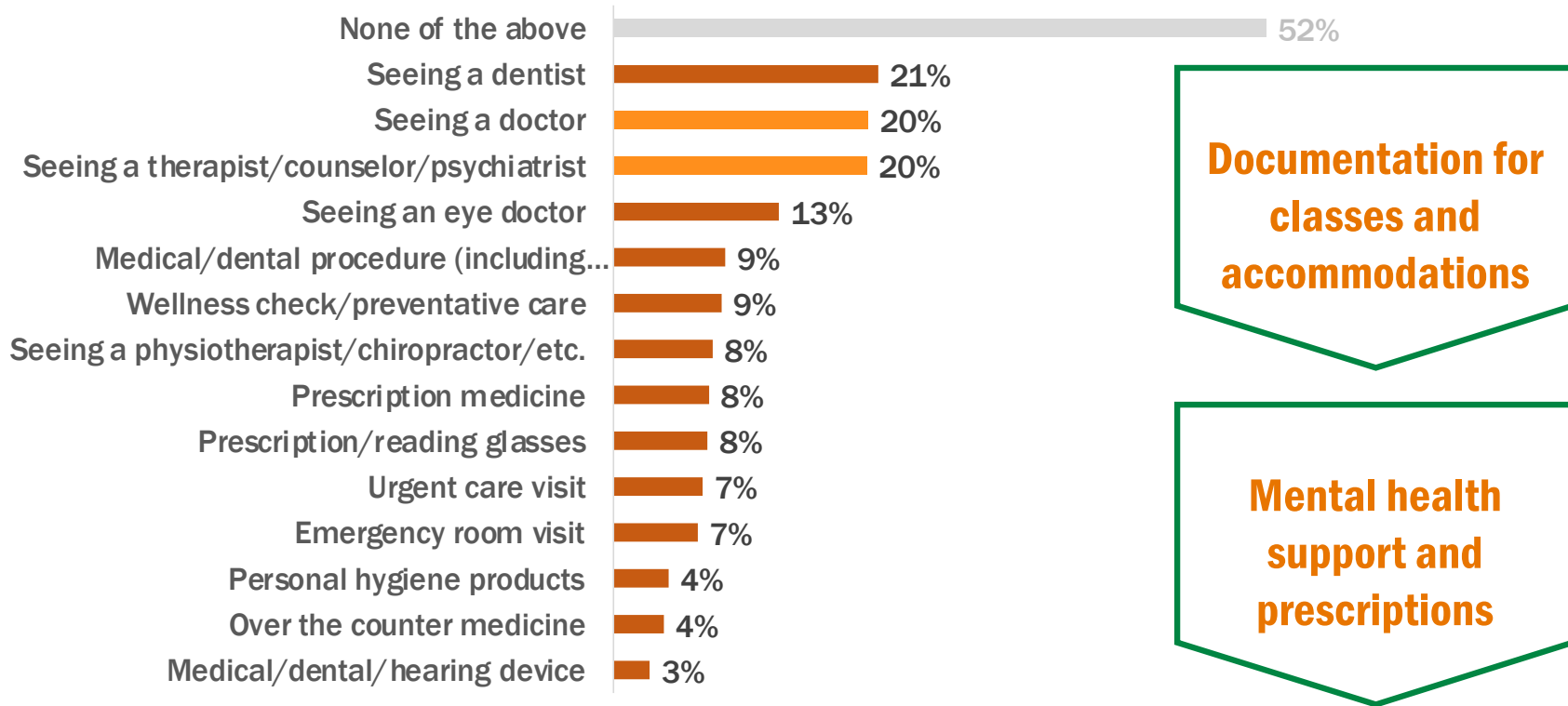
“Enable live tracking of 883 comet cruiser on GO app. This will help students to plans their commute accordingly, in case there is breakdown or delay in arrival.”



Health



Over the past 12 months, which of the following have you had to forgo because you could not afford the expenses? (Check all that apply.)



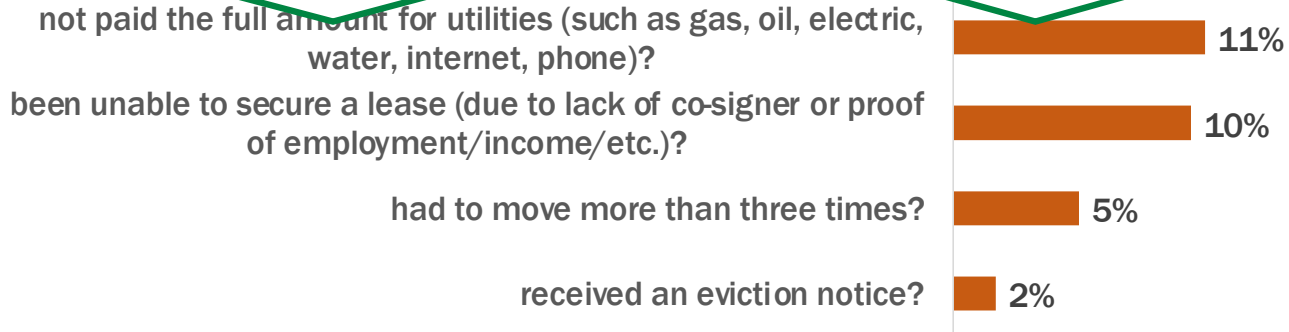
Housing



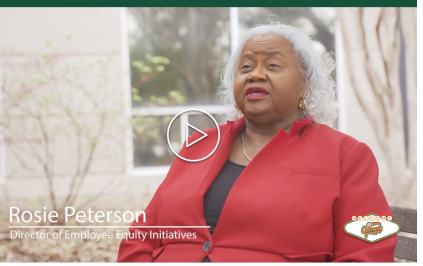
Over the past 12 months, which of the following have you had to forgo because you could not afford the expenses? (Check all that apply.)

“As a Ph.D. student, it is difficult to live in shared accommodation. Also, in order to find a cheaper apartment I have to live in a high-crime neighborhood. 50% of my stipend goes to rent.”

“There isn't enough housing options for the demand at all. It's like playing lottery. And housing is the ultimate basic need. This actually makes me sad that UTD does not prioritize housing problems of students at all.”



NEWS
Is Dallas becoming unaffordable due to rising housing costs, inflation and stagnating pay?
 52% of tenants are burdened by housing costs; average median home prices have tripled in 10 years



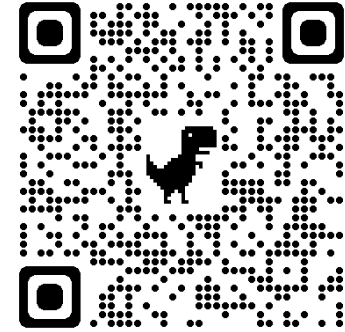
The Douglas Peterson Fund for Homeless Students
 More than 100 UT Dallas students are homeless. The Douglas Peterson Fund for Homeless Students was set up by longtime UT Dallas staff member Rosie Peterson to aid students with their basic living needs.



In the last 12 months, have you slept in any of the following places?

Search UT Dallas

SEARCH



homeless

Student Emergency Financial Assistance Program

The Vice President for Student Affairs and the Dean of Students established a Student Emergency Financial Assistance fund to help students with unanticipated expenses. A Student Emergency Financial Assistance need is defined as an unforeseen, short term issue that requires financial resources to solve, and, if not addressed, could prohibit a student from remaining enrolled and persisting toward graduation at UT Dallas.

train stop, campground or woods, park, beach, or...

Student Emergency Financial Assistance Program

Currently, the Student Emergency Fund is only open to students on a referral basis.

Please email us for more information.

At a shelter 40

In transitional housing or independent

In a closed area/space with a roof not r
habitation such as abandoned building,

Email
graduationhelpdesk
@utdallas.edu

Hundreds
have felt unsafe



Food



In the last 30 days, were the following situations "often true," "sometimes true," or "never true" for you?

Often/Sometimes True



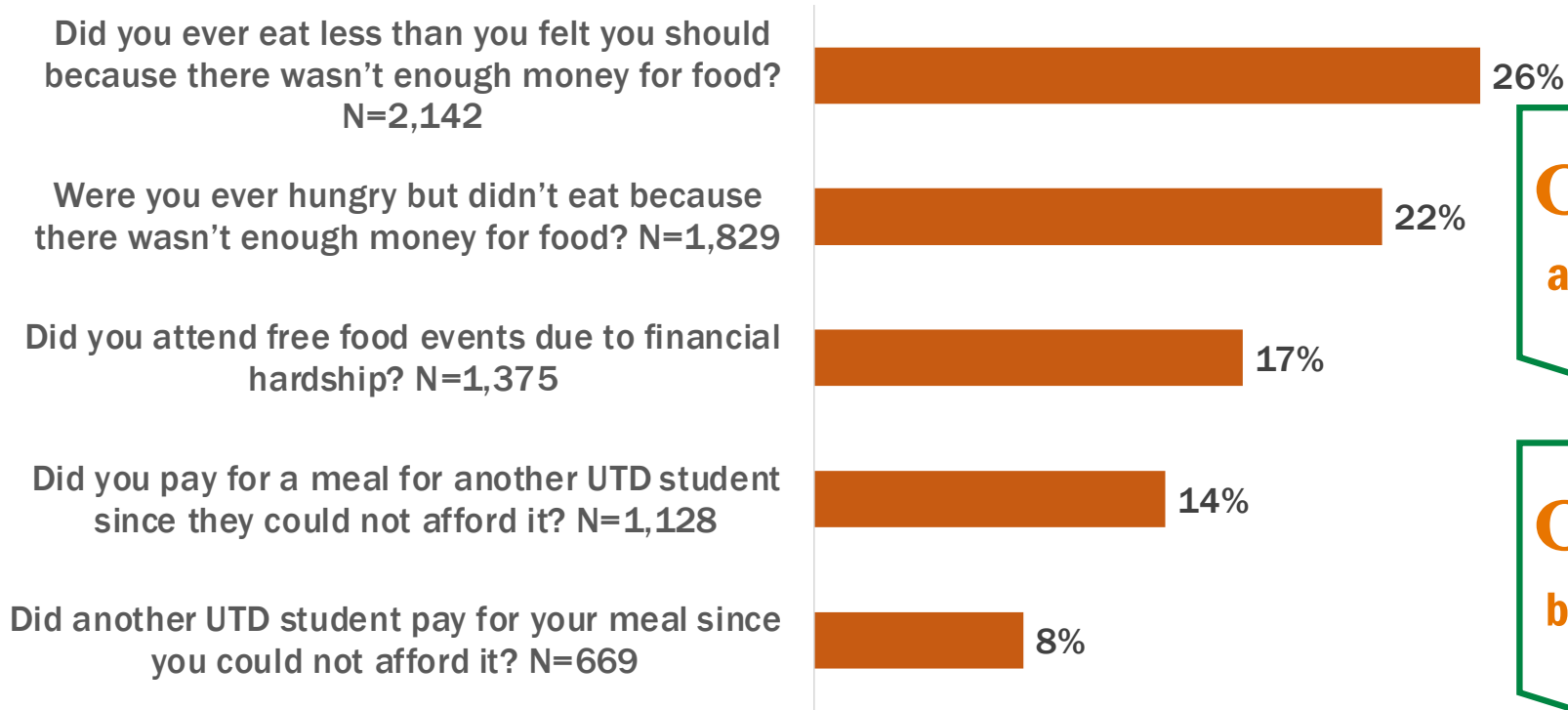
Over 1,900
students ran out and
could not afford
more food

Over 2,600
worried about
running out of food



In the last 30 days, which of the following were true for you?

Yes



Over 2,000
ate less because of
limited funds

Over 1,100
bought a meal for a
peer in need





 **North Texas
Food Bank™**



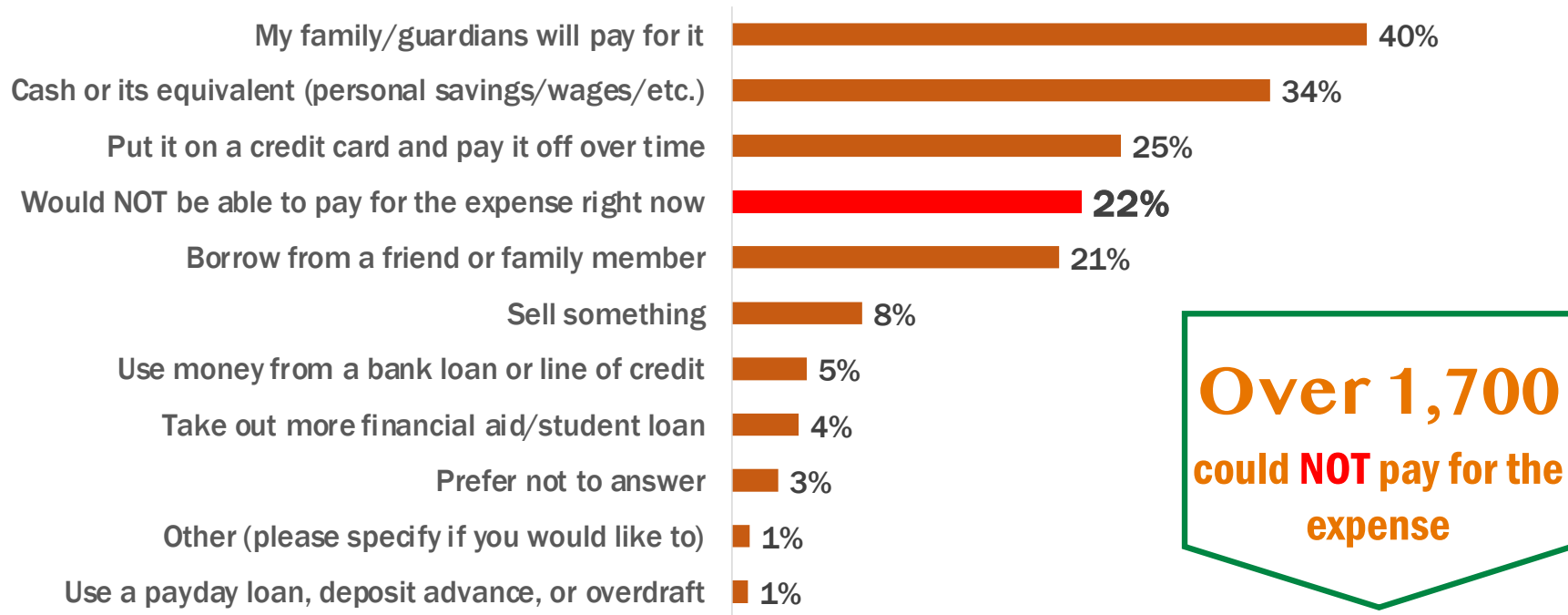
Basic Needs Survey



Emergency



If faced with an emergency expense of \$400, how would you pay for it? (Check all that apply.)



Employment



■ 47% of respondents said they are not currently employed, which means **more than half are working** in some capacity outside of classes

- 40% of those not currently employed said it was because they could not find work.
- 15% of those not currently employed said it was because of eligibility restrictions.
- 84% of those who said they were not employed because they could not find work, said it was important (or very important) for them to get a job in order to pay for basic needs

How Is Inflation Affecting College Students?

Inflation affects everyone, but the increased costs of basic necessities can especially impact college students, who often forgo full-time employment to dedicate time to their studies.

The average estimated budget (including tuition, fees, accommodation and personal expenses) for an in-state student at a public, four-year university was \$27,940 for the 2022-23 academic year—up \$1,350 since the 2019-20 school year.

“I need an on-campus job but unable to find one because of many applicants and less number of jobs.”

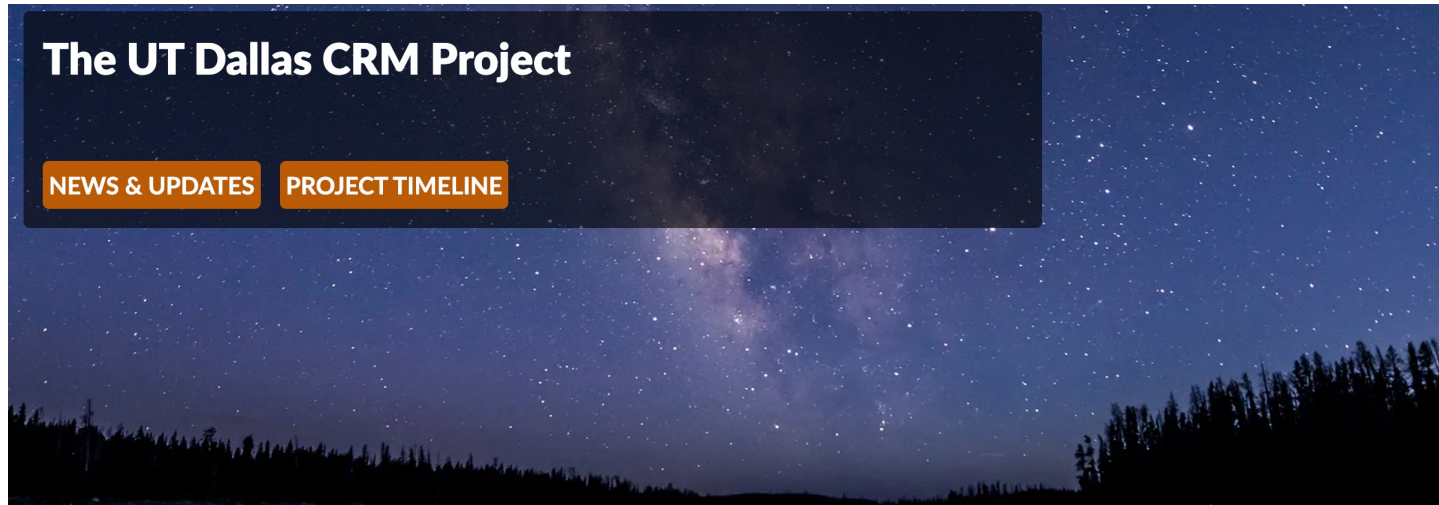
students vulnerable as the Fed
ken out within a year from
make rent payments or gas
oiding moving and
chool online to mitigate
earners save on related costs.



Awareness



Awareness of Campus Support Services



The University of Texas at Dallas (UT Dallas) has begun a transformative process of adding Constituent Relationship Management (CRM) to its operations. We will deploy a CRM strategy to enhance our constituents' experience from the moment they are prospects, become Comets, and persists through graduation. This whole student lifecycle support will allow us to provide higher quality outreach and a better engagement experience.

Guided by the [steering committee](#), we have identified a consultant, Kennedy & Company, who is assisting us in selecting a CRM vendor that will best address the needs of the university. Once chosen, the CRM will be integrated with our existing Oracle PeopleSoft system, "Galaxy," to centralize and streamline constituent engagement across the university. A CRM will enable UT Dallas to gain a deeper understanding of our constituents, leading to enhanced outreach and an exceptional experience for all individuals and organizations interacting with UT Dallas.

Basic Needs Survey



Your Experience Survey

Office of Campus Resources and Support

About the Survey

- Purpose of survey is to identify a baseline set of data about the diversity, equity, inclusion and belonging (DEIB) experiences of UT Dallas students
- Survey was open for six weeks (e.g., February 16 – March 31, 2023)

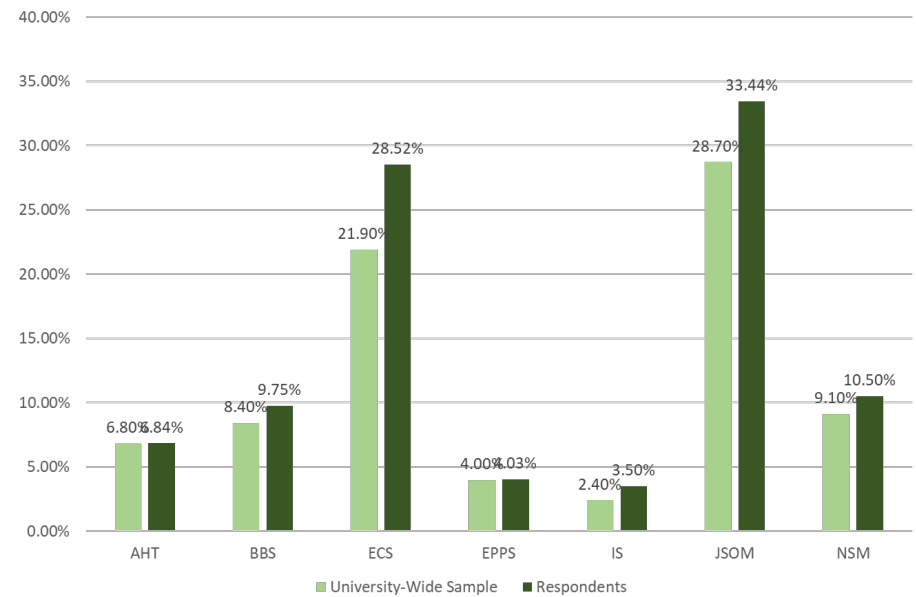
31,000+
surveys sent

4,881
responses received
(16.6%)



About the Respondents

Career	University-Wide	Respondents
Undergraduate	68%	55%
Graduate	31%	44%
	University-Wide	Respondents
Domestic	76.63%	80.91%
International	23.38%	19.09%



About the Respondents

Gender Identity	University-Wide	Respondents
Woman	44%	47.6%
Man	57%	46.6%
Non-binary	N/A*	2.9%
Gender-fluid /Genderqueer	N/A*	1.6%

*Note: UTD OISDS reporting does not include option for "Non-binary" or "Genderfluid/genderqueer"

Race/Ethnicity	Respondents
Alaska Native/Native American	0.1%
Black/African American	3.8%
East Asian	9.6%
Hispanic/Latinx	7.3%
International	2.5%
Middle East/North African	2.0%
Native Hawaiian/Pacific Islander	0.1%
South Asian	27.6%
White	14.0%
Two or more race/ethnicity	9.3%
Not listed	2.0%
Prefer not to answer	3.0%
No response	18.6%



University Experience

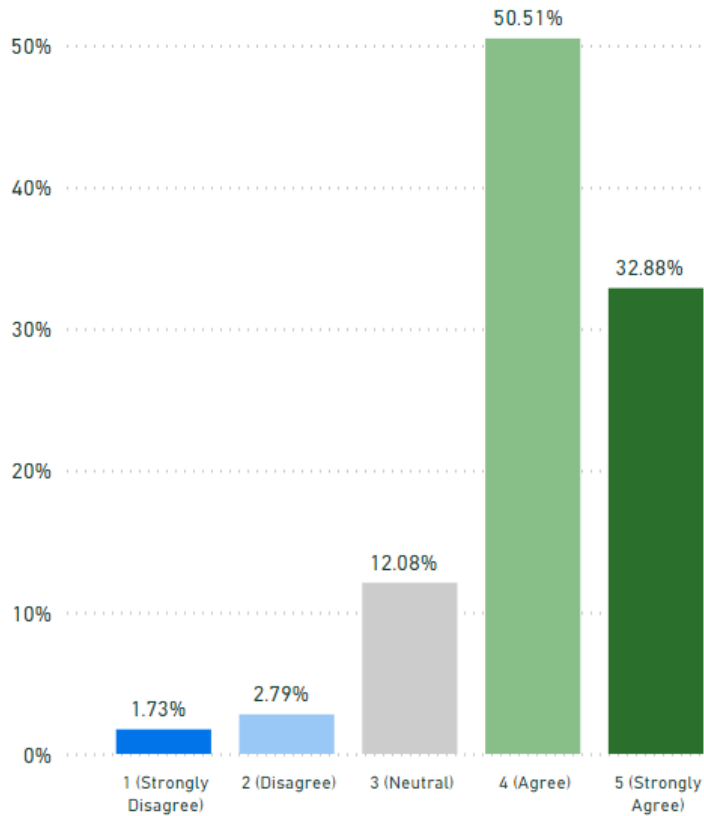
(Undergraduates Only)



Q #5-7: UT Dallas is a place where I can succeed.

All Responses vs. Responses by Identity

N=2,077



Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer			21.05%	57.89%	21.05%	100.00%
Man	1.76%	2.70%	12.34%	47.00%	36.19%	100.00%
Multiple Selected		8.57%	5.71%	68.57%	17.14%	100.00%
Non-binary		4.76%	19.05%	57.14%	19.05%	100.00%
None Selected			47.06%	41.18%	11.76%	100.00%
Prefer not to answer	6.90%	1.72%	18.97%	58.62%	13.79%	100.00%
Woman	1.50%	2.39%	10.37%	52.04%	33.70%	100.00%
Total	1.66%	2.64%	12.02%	50.54%	33.14%	100.00%

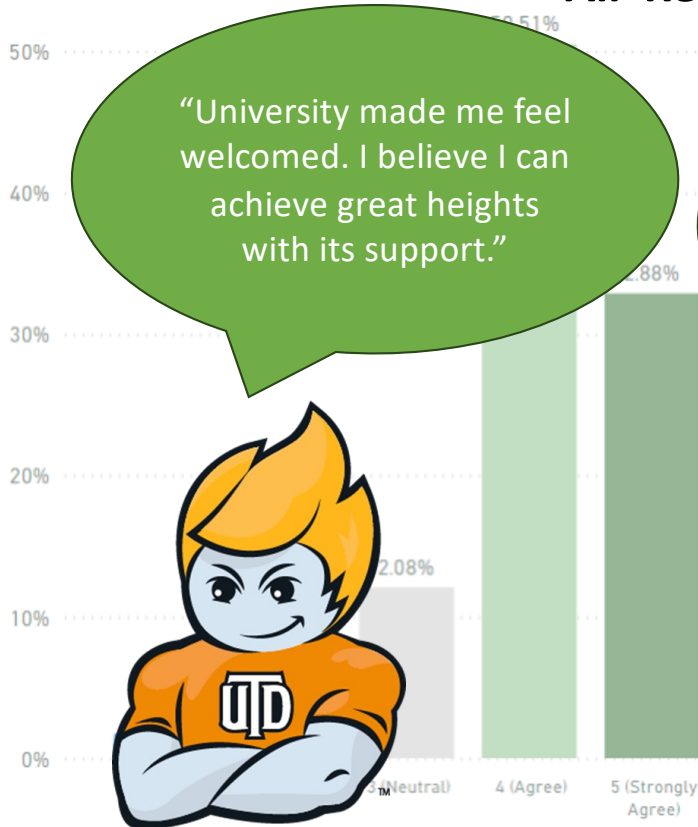
Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native/Native American	25.00%			50.00%	25.00%	100.00%
Black/African American	0.85%	3.39%	12.71%	49.15%	33.90%	100.00%
East Asian	0.38%	2.31%	13.08%	60.77%	23.46%	100.00%
Hispanic/Latino/Latinx	1.42%	1.77%	8.87%	50.35%	37.59%	100.00%
International				33.33%	66.67%	100.00%
Middle Eastern/North African	1.85%	1.85%	16.67%	50.00%	29.63%	100.00%
Native Hawaiian/Pacific Islander	20.00%	20.00%		40.00%	20.00%	100.00%
None	5.26%	5.26%	36.84%	47.37%	5.26%	100.00%
Prefer not to answer	4.29%	1.43%	21.43%	52.86%	20.00%	100.00%
South Asian	1.81%	2.62%	13.71%	49.80%	32.06%	100.00%
Southeast Asian		8.16%	6.12%	61.22%	24.49%	100.00%
Two or more	1.58%	3.95%	10.28%	47.83%	36.36%	100.00%
White	1.86%	1.86%	10.23%	46.28%	39.77%	100.00%
Total	1.66%	2.64%	12.02%	50.54%	33.14%	100.00%



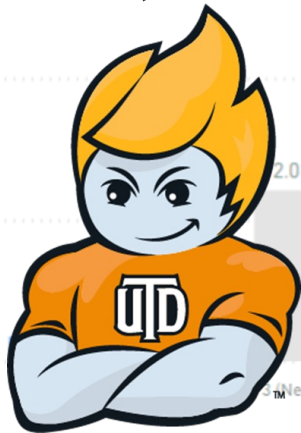
Q #5-7: UT Dallas is a place where I can succeed.

N=2,077

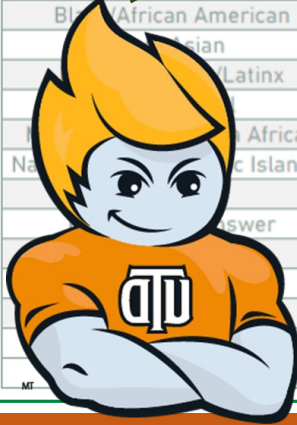
All Responses vs. Responses by Identity



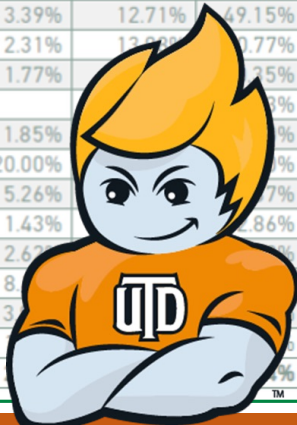
“University made me feel welcomed. I believe I can achieve great heights with its support.”



“I just want to say thanks to every person being supportive to the international students . As one, I faced trouble coming to another country , starting fresh, but the team of UTD was really supportive. And now I’m able to do anything. Thank you.”



“I’ve had an amazing, supportive experience with all of the faculty so far. I even had one staff member recommend disability accommodations my first semester, and it made all the difference of my success. All faculty have been supportive in my accommodations and in setting me up for success in the coursework.”

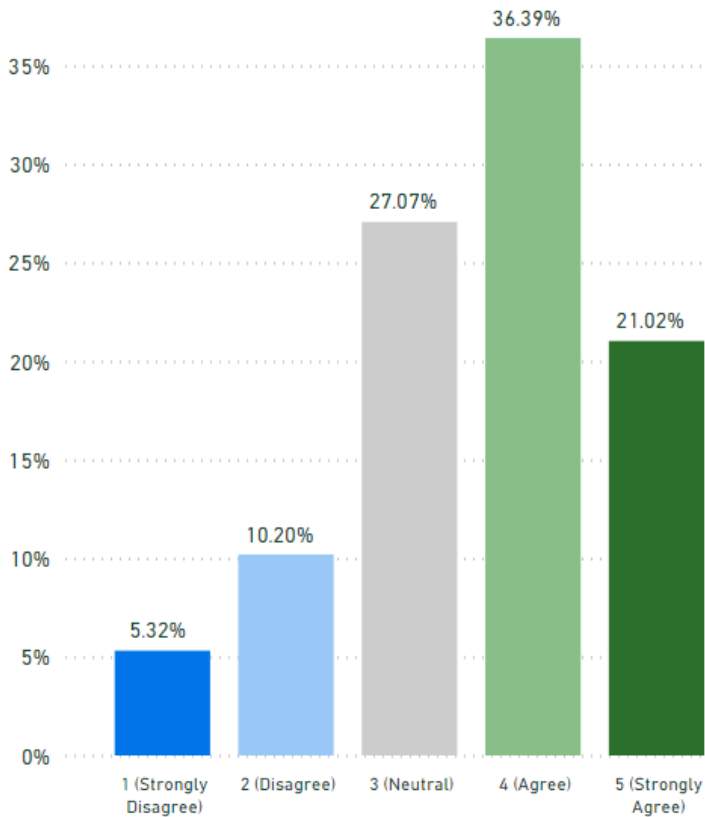


Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native or Native American	25.00%			50.00%	25.00%	100.00%
Black or African American	0.85%	3.39%	12.71%	49.15%	33.90%	100.00%
Hispanic or Latinx	0.38%	2.31%	12.90%	49.77%	33.64%	100.00%
International (Latinx)	1.42%	1.77%	12.90%	49.77%	33.64%	100.00%
International (African)	1.85%	1.85%	12.90%	49.77%	33.64%	100.00%
Native Hawaiian or Pacific Islander	20.00%	20.00%			60.00%	100.00%
Native American	5.26%	5.26%			89.48%	100.00%
Other	4.29%	1.43%			94.28%	100.00%
Prefer not to answer	1.81%	2.67%			95.52%	100.00%
White	1.58%	3.16%			95.26%	100.00%
Two or more races	1.86%				98.14%	100.00%
Unsure	1.66%				98.34%	100.00%



N=2,069

Q #5-8: UT Dallas is a place where I feel I belong.



Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer	5.26%	15.79%	31.58%	31.58%	15.79%	100.00%
Man	6.48%	9.66%	24.73%	35.81%	23.32%	100.00%
Multiple Selected		22.86%	34.29%	25.71%	17.14%	100.00%
Non-binary	4.69%	15.63%	42.19%	26.56%	10.94%	100.00%
None Selected	5.88%	11.76%	47.06%	29.41%	5.88%	100.00%
Prefer not to answer	12.28%	14.04%	49.12%	19.30%	5.26%	100.00%
Woman	3.82%	9.14%	26.10%	39.66%	21.29%	100.00%
Total	5.15%	10.01%	27.05%	36.67%	21.11%	100.00%

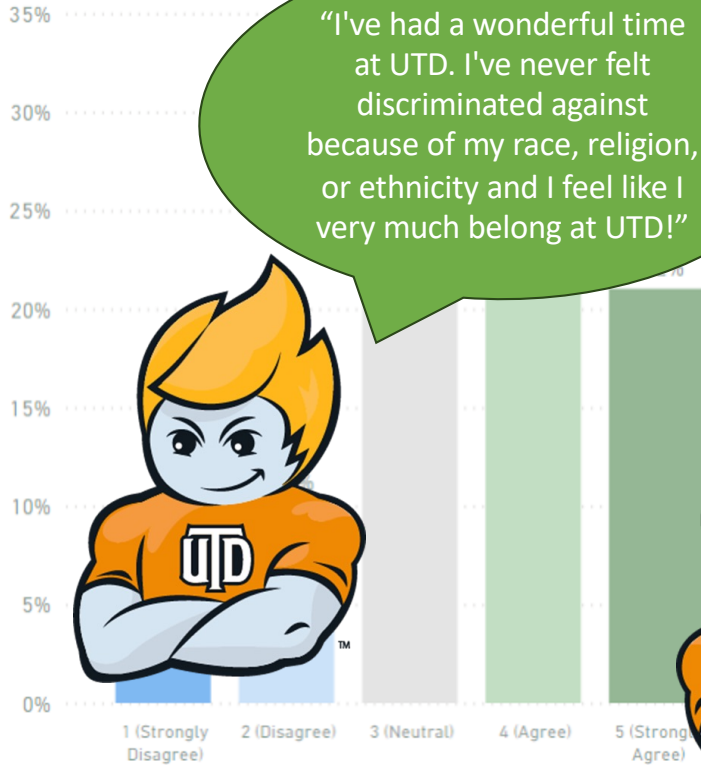
Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native/Native American	25.00%		25.00%	25.00%	25.00%	100.00%
Black/African American	6.14%	14.91%	21.05%	31.58%	26.32%	100.00%
East Asian	1.17%	8.17%	28.79%	43.97%	17.90%	100.00%
Hispanic/Latino/Latinx	3.90%	11.70%	22.34%	38.65%	23.40%	100.00%
International			16.67%	50.00%	33.33%	100.00%
Middle Eastern/North African	3.64%	10.91%	34.55%	36.36%	14.55%	100.00%
Native Hawaiian/Pacific Islander	20.00%		20.00%	40.00%	20.00%	100.00%
None	10.00%	15.00%	45.00%	25.00%	5.00%	100.00%
Prefer not to answer	12.68%	15.49%	40.85%	18.31%	12.68%	100.00%
South Asian	4.07%	7.54%	26.27%	38.09%	24.03%	100.00%
Southeast Asian	4.08%	8.16%	22.45%	51.02%	14.29%	100.00%
Two or more	7.17%	7.57%	31.08%	33.86%	20.32%	100.00%
White	6.71%	12.27%	25.93%	34.26%	20.83%	100.00%
Total	5.15%	10.01%	27.05%	36.67%	21.11%	100.00%

Your Experience Survey



N=2,069

Q #5-8: UT Dallas is a place where I feel I belong.



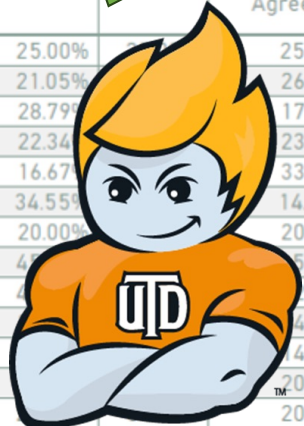
"I've had a wonderful time at UTD. I've never felt discriminated against because of my race, religion, or ethnicity and I feel like I very much belong at UTD!"



"As a Hispanic, first-gen transfer student at UTD, I find new people/groups interesting/intimidating. However, my experiences so far have made me much more comfortable and secure with my place on campus. No matter the race or purpose of the individuals I encounter, I am always made feel welcome."



"I feel like I belong on campus. No one has ever discriminated against me for being me. My sexual orientation does not feel like a burden here and I feel like I could tell anyone here and they would be very accepting of who I am."

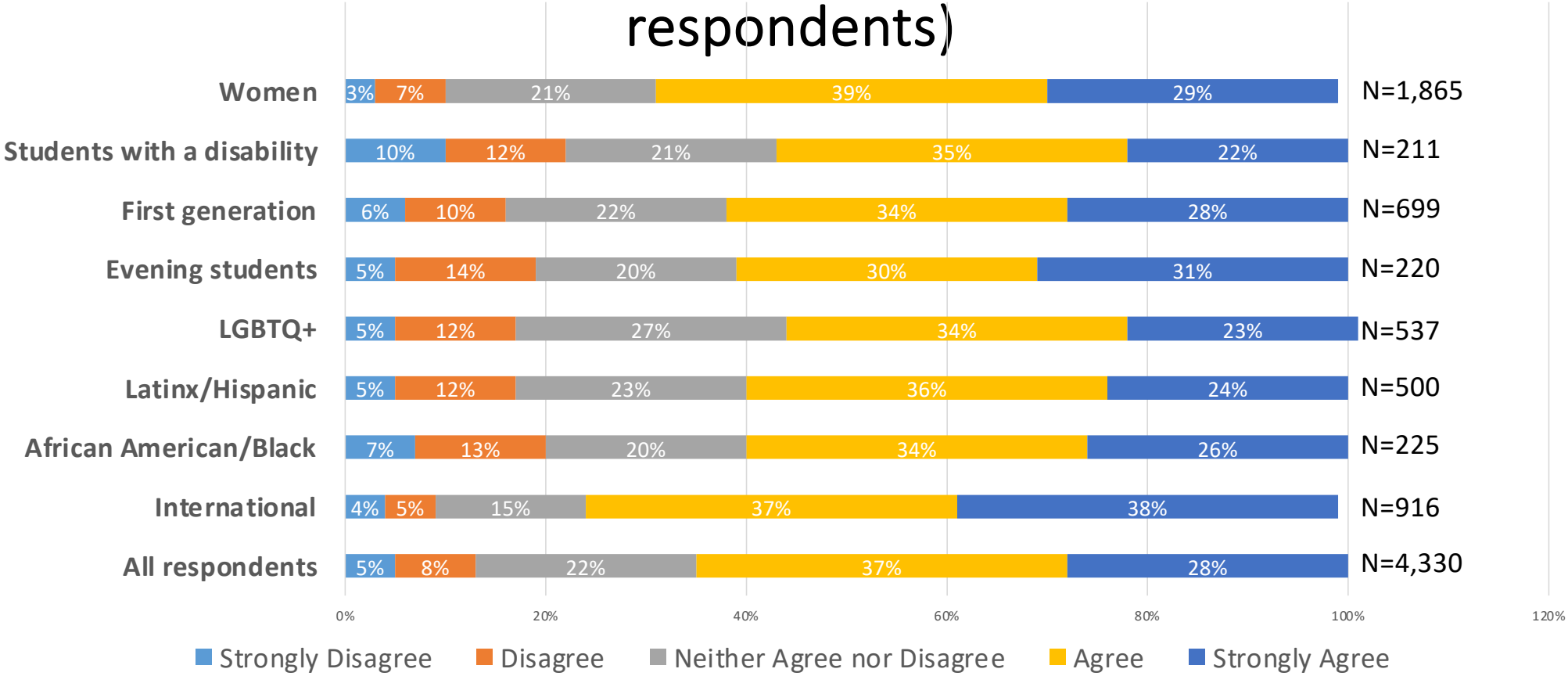


Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer	5.26%	15.79%	14.04%	27.03%	37.88%	100.00%
Man	6.48%	9.14%	14.04%	27.03%	44.31%	100.00%
Multiple Selected		2.01%	14.04%	27.03%	56.92%	100.00%
Non-binary	4.69%	11.70%	14.04%	27.03%	42.54%	100.00%
None Selected	0.00%	1.01%	14.04%	27.03%	58.92%	100.00%
Prefer not to answer	12.68%	15.49%	4.07%	7.54%	40.22%	100.00%

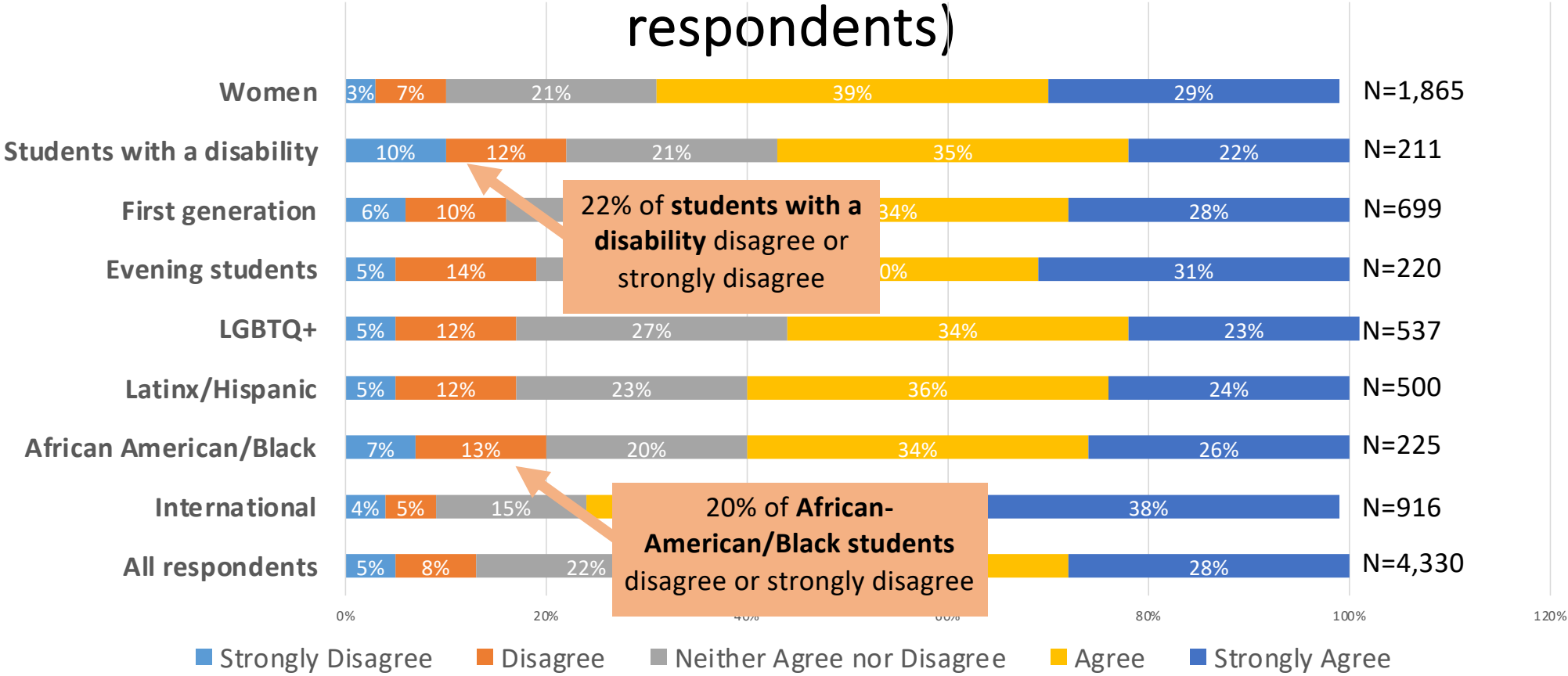
Race/Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaskan	0.00%	0.00%	25.00%	25.00%	50.00%	100.00%
Black or African American	0.00%	2.71%	21.05%	26.32%	49.92%	100.00%
Hispanic or Latin American	8.17%	28.79%	17.90%	17.90%	37.15%	100.00%
Asian or Pacific Islander	0.00%	11.70%	22.34%	23.40%	42.54%	100.00%
International	0.00%	16.67%	16.67%	33.33%	43.33%	100.00%
Native American/Alaska Native	0.00%	0.00%	0.00%	0.00%	100.00%	100.00%
Native Hawaiian/Other Pacific Islander	3.64%	10.91%	34.55%	14.55%	36.35%	100.00%
None	20.00%	20.00%	20.00%	20.00%	20.00%	100.00%
Prefer not to answer	10.00%	15.00%	4.00%	15.00%	56.00%	100.00%
Other	12.68%	15.49%	4.07%	7.54%	40.22%	100.00%
Other Asian	4.07%	7.54%	4.07%	4.03%	81.29%	100.00%
Other Hispanic or Latin American	4.08%	8.16%	4.08%	4.08%	80.32%	100.00%
Other International	7.17%	7.57%	4.07%	20.32%	60.87%	100.00%
Other Native American/Alaska Native	6.71%	12.27%	4.07%	20.83%	56.12%	100.00%
Other Other	5.15%	10.01%	27.05%	36.67%	21.11%	100.00%



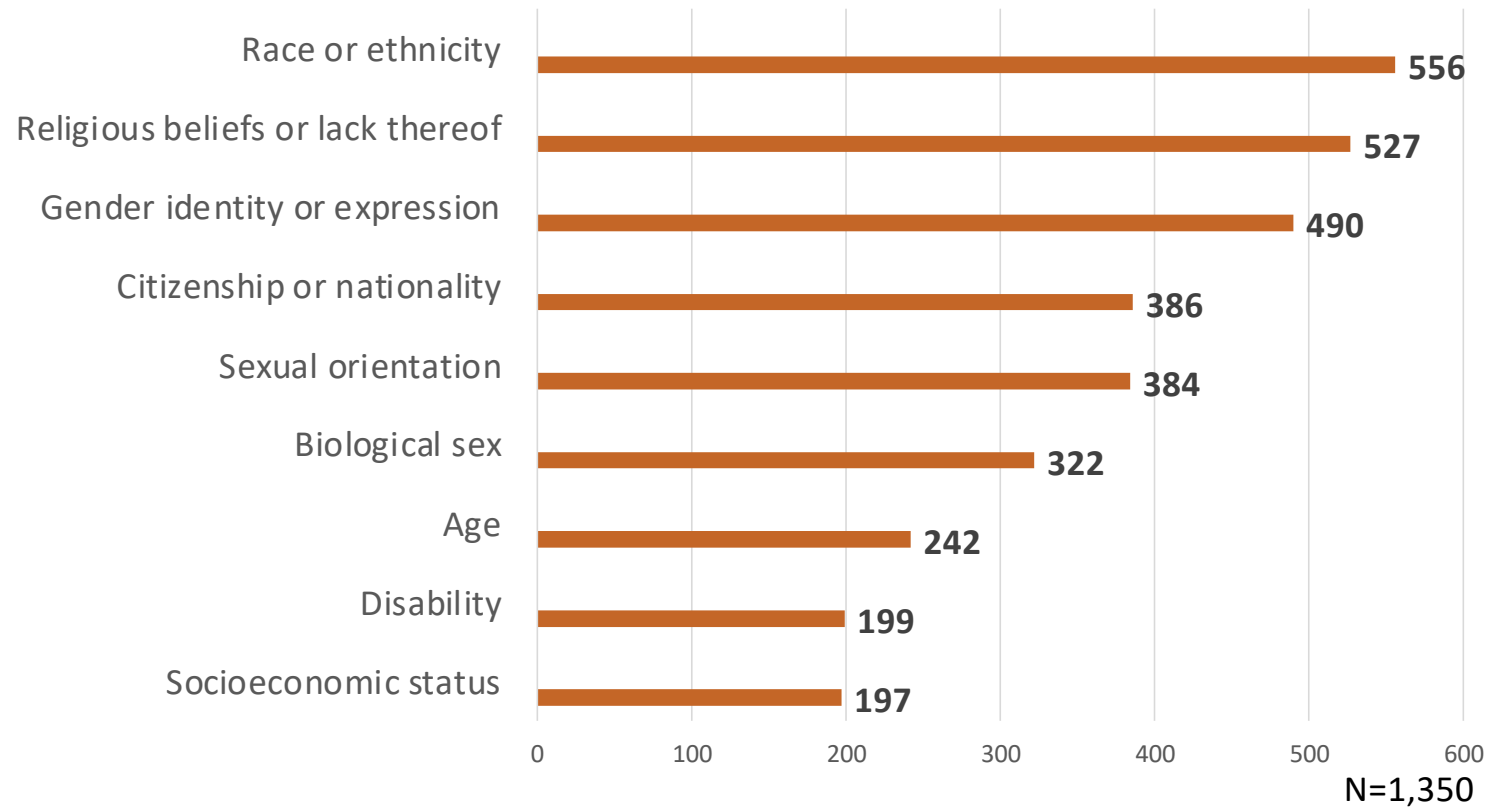
“UT Dallas is a place where I feel like I belong.” (all respondents)



“UT Dallas is a place where I feel like I belong.” (all respondents)



“In the past year, have you observed anyone from UT Dallas engage in inappropriate behaviors and/or comments regarding any of the following? Check all that apply:”



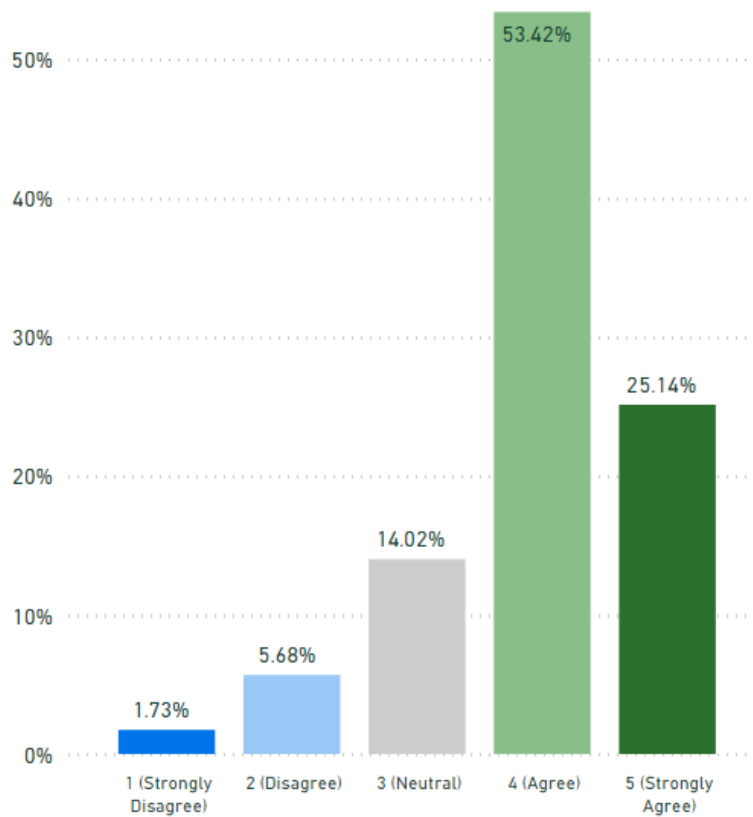
Academic Support

(Undergraduates Only)



Q #6-1: Faculty members create a cooperative and inclusive learning environment.

N=2,076



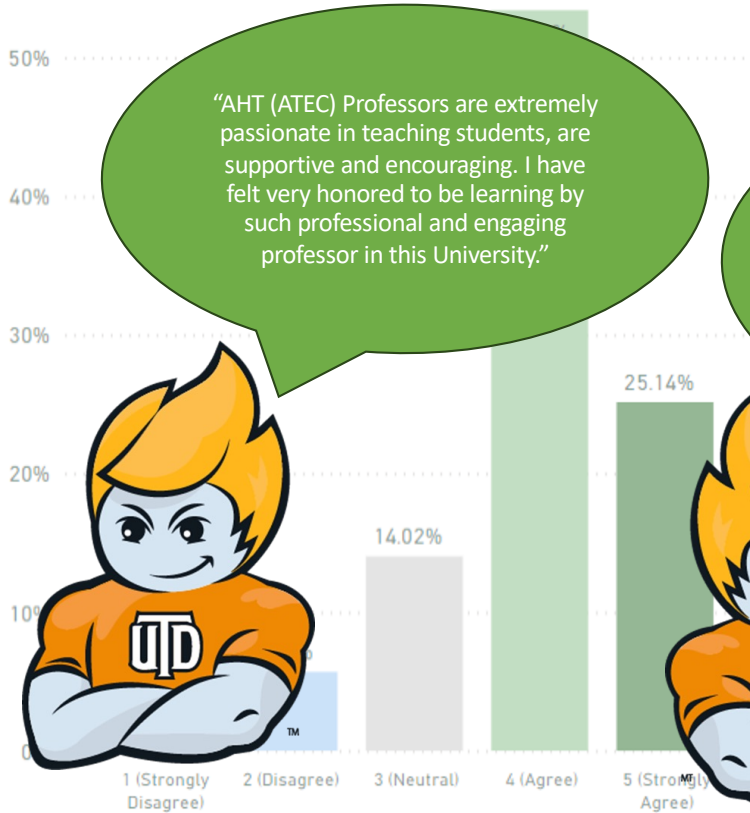
Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer		10.53%	21.05%	42.11%	26.32%	100.00%
Man	2.56%	5.34%	14.05%	50.75%	27.29%	100.00%
Multiple Selected		14.29%	14.29%	51.43%	20.00%	100.00%
Non-binary		10.94%	18.75%	59.38%	10.94%	100.00%
None Selected		16.67%	33.33%	33.33%	16.67%	100.00%
Prefer not to answer	6.78%	10.17%	20.34%	47.46%	15.25%	100.00%
Woman	0.79%	4.72%	12.89%	56.50%	25.10%	100.00%
Total	1.64%	5.65%	14.04%	53.52%	25.14%	100.00%

Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native/Native American			25.00%	75.00%		100.00%
Black/African American	1.69%	6.78%	13.56%	50.00%	27.97%	100.00%
East Asian	0.38%	3.42%	14.45%	61.98%	19.77%	100.00%
Hispanic/Latino/Latinx	1.05%	4.55%	10.14%	56.29%	27.97%	100.00%
International			16.67%	50.00%	33.33%	100.00%
Middle Eastern/North African	1.82%	3.64%	20.00%	49.09%	25.45%	100.00%
Native Hawaiian/Pacific Islander		40.00%		60.00%		100.00%
None	4.76%	9.52%	28.57%	47.62%	9.52%	100.00%
Prefer not to answer	6.94%	9.72%	19.44%	48.61%	15.28%	100.00%
South Asian	1.99%	4.78%	14.94%	52.79%	25.50%	100.00%
Southeast Asian		12.00%	8.00%	60.00%	20.00%	100.00%
Two or more	0.78%	6.27%	13.33%	53.33%	26.27%	100.00%
White	2.07%	6.44%	14.25%	49.20%	28.05%	100.00%
Total	1.64%	5.65%	14.04%	53.52%	25.14%	100.00%



Q #6-1: Faculty members create a cooperative and inclusive learning environment.

N=2,076



“AHT (ATEC) Professors are extremely passionate in teaching students, are supportive and encouraging. I have felt very honored to be learning by such professional and engaging professor in this University.”

“Fantastic in essentially every regard, my professors are professional, including, enthusiastic, and go above and beyond to help us students succeed.”

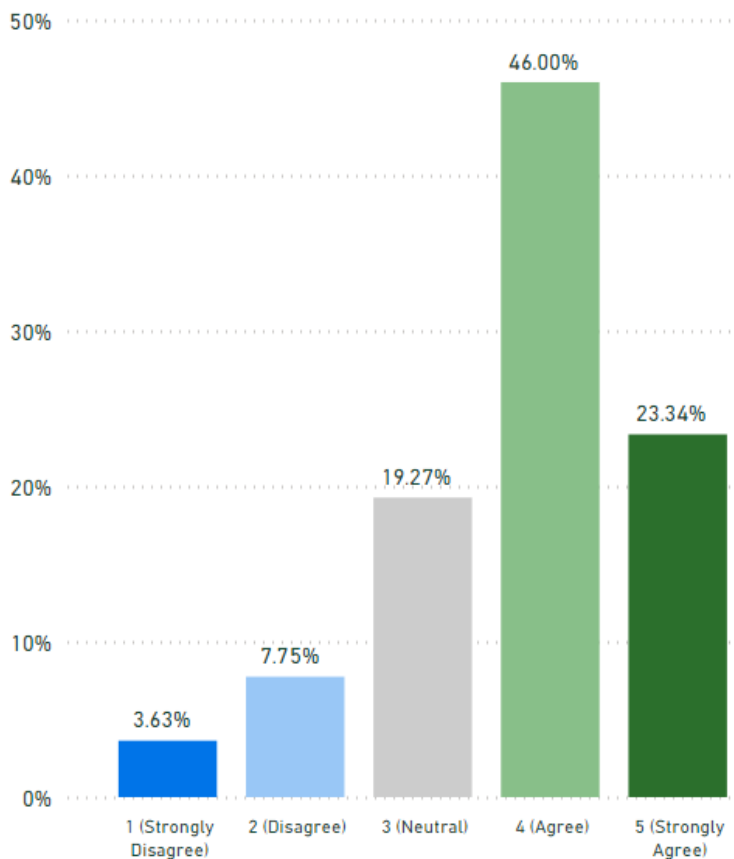
“As a whole, the university appears very welcoming. There are faculty members, however, that are very unwelcoming and judgmental. Many faculty members do not know how to, or care to, emotionally support students or deal with complicated issues. Several faculty members are either openly racist/xenophobic and homophobic/do not support LGBT rights, or support students that openly discuss these ideas.”

Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/Transgender	1.64%	5.65%	14.02%	53.52%	25.14%	100.00%
Alaska Native	0.00%	0.00%	0.00%	25.00%	75.00%	100.00%
American Indian or Alaska Native	1.69%	6.78%	13.56%	75.97%	0.00%	100.00%
East Asian	0.38%	3.42%	14.45%	77.77%	0.00%	100.00%
Hispanic/Latino/Latinx	1.05%	4.55%	10.14%	79.97%	0.00%	100.00%
International	0.00%	0.00%	16.67%	83.33%	0.00%	100.00%
Eastern/North African	1.82%	3.64%	20.00%	74.54%	0.00%	100.00%
Hawaiian/Pacific Islander	0.00%	40.00%	0.00%	0.00%	60.00%	100.00%
None	4.76%	9.52%	28.57%	57.14%	0.00%	100.00%
Prefer not to answer	6.94%	9.72%	19.44%	63.90%	0.00%	100.00%
South Asian	1.99%	4.78%	11.95%	77.28%	0.00%	100.00%
West Asian	0.00%	12.00%	0.00%	88.00%	0.00%	100.00%
Unknown	0.78%	6.27%	12.54%	79.27%	0.00%	100.00%
White	2.07%	6.44%	11.95%	79.54%	0.00%	100.00%
Total	1.64%	5.65%	14.04%	53.52%	25.14%	100.00%



N=2,065

Q #6-7: I can be myself without fear of rejection.



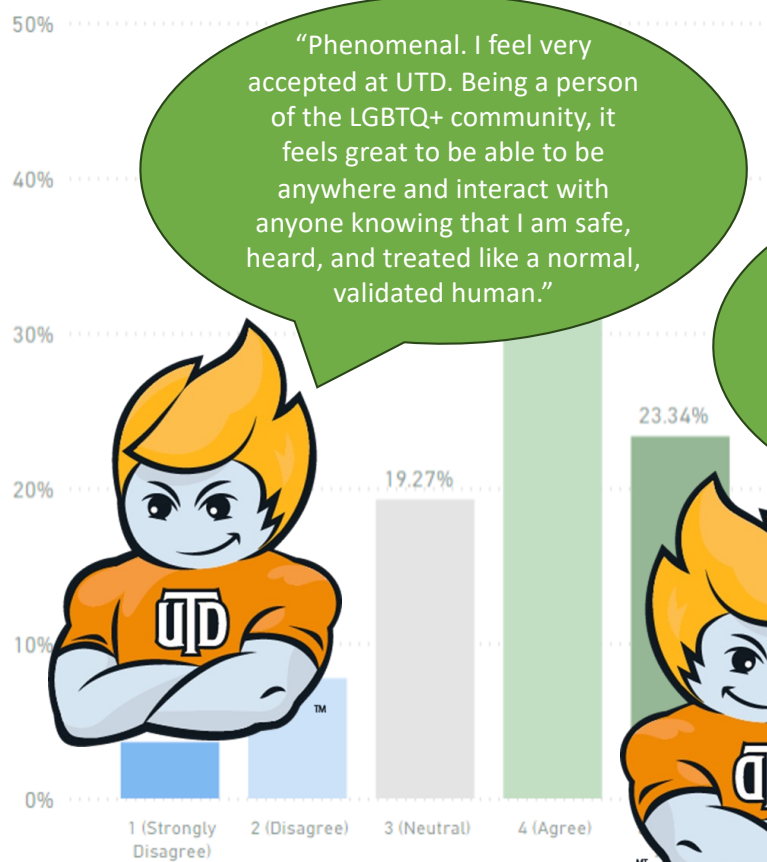
Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer		10.53%	21.05%	47.37%	21.05%	100.00%
Man	4.28%	6.89%	18.29%	42.87%	27.67%	100.00%
Multiple Selected	8.82%	14.71%	29.41%	29.41%	17.65%	100.00%
Non-binary	3.33%	18.33%	35.00%	31.67%	11.67%	100.00%
None Selected	6.25%	12.50%	31.25%	37.50%	12.50%	100.00%
Prefer not to answer	12.07%	13.79%	29.31%	37.93%	6.90%	100.00%
Woman	2.19%	7.06%	18.21%	50.65%	21.89%	100.00%
Total	3.49%	7.72%	19.37%	46.02%	23.40%	100.00%

Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native/Native American	25.00%			50.00%	25.00%	100.00%
Black/African American	4.35%	6.96%	22.61%	41.74%	24.35%	100.00%
East Asian	0.39%	8.95%	20.23%	51.75%	18.68%	100.00%
Hispanic/Latino/Latinx	2.11%	5.96%	15.79%	53.33%	22.81%	100.00%
International				83.33%	16.67%	100.00%
Middle Eastern/North African		9.43%	11.32%	58.49%	20.75%	100.00%
Native Hawaiian/Pacific Islander	20.00%		20.00%	60.00%		100.00%
None	5.26%	10.53%	36.84%	42.11%	5.26%	100.00%
Prefer not to answer	8.57%	8.57%	30.00%	35.71%	17.14%	100.00%
South Asian	2.41%	6.04%	19.72%	46.68%	25.15%	100.00%
Southeast Asian	4.26%	10.64%	10.64%	53.19%	21.28%	100.00%
Two or more	4.00%	9.20%	19.60%	40.40%	26.80%	100.00%
White	6.10%	8.92%	19.72%	40.14%	25.12%	100.00%
Total	3.49%	7.72%	19.37%	46.02%	23.40%	100.00%



N=2,065

Q #6-7: I can be myself without fear of rejection.



“Phenomenal. I feel very accepted at UTD. Being a person of the LGBTQ+ community, it feels great to be able to be anywhere and interact with anyone knowing that I am safe, heard, and treated like a normal, validated human.”

It's definitely been my best experience in terms of navigating a public space as a Pakistani trans man. Save a few flaws, I genuinely feel comfortable to walk around with my pronoun pin visible and just be myself on campus. The queer orgs have been very helpful as well, its crazy how easy it is for me to not only find other queer people, but other south Asian queer people. It also helps how large the south Asian demographic is at UTD, I finally don't feel othered simply for being a brown dude, because people like me are literally everywhere here.”

“The DEI initiatives at UTD are visible and seem dedicated to creating an atmosphere of inclusion. I have never felt othered or an outsider at UTD and feel like I can be myself.”

Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer						100.00%
Man	4.28%					100.00%
Multiple Selected	8.82%					100.00%
	3.33%					100.00%
	7.5%					100.00%
		7.0%				100.00%
		7.72%				100.00%
	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
				100.00%	25.00%	100.00%
				100.00%	24.35%	100.00%
				100.00%	18.68%	100.00%
Hispanic/Latino/Latinx	2.11%	5.96%		100.00%	22.81%	100.00%
International				100.00%	16.67%	100.00%
Male Eastern/North African		9.43%		100.00%	20.75%	100.00%
Hawaiian/Pacific Islander	20.00%			100.00%		100.00%
None	5.26%	10.5%		100.00%	5.26%	100.00%
Prefer not to answer	8.57%	8.5%		100.00%	17.14%	100.00%
South Asian	2.41%	6.0%		100.00%	25.15%	100.00%
Southeast Asian	4.26%	10.0%		100.00%	21.28%	100.00%
Two or more	4.00%	9.0%		100.00%	26.80%	100.00%
White	6.10%	8.92%	19.72%	40.14%	25.12%	100.00%
Total	3.49%	7.72%	19.37%	46.02%	23.40%	100.00%



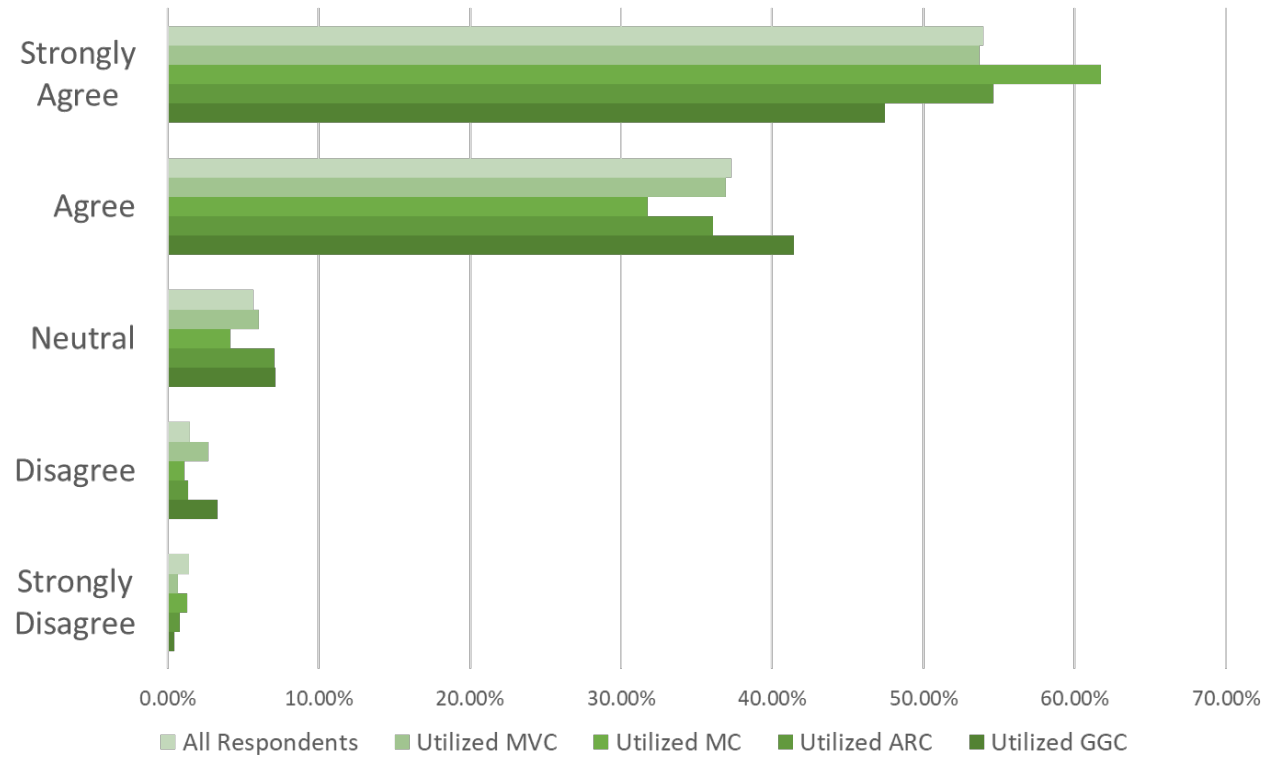
Campus Involvement



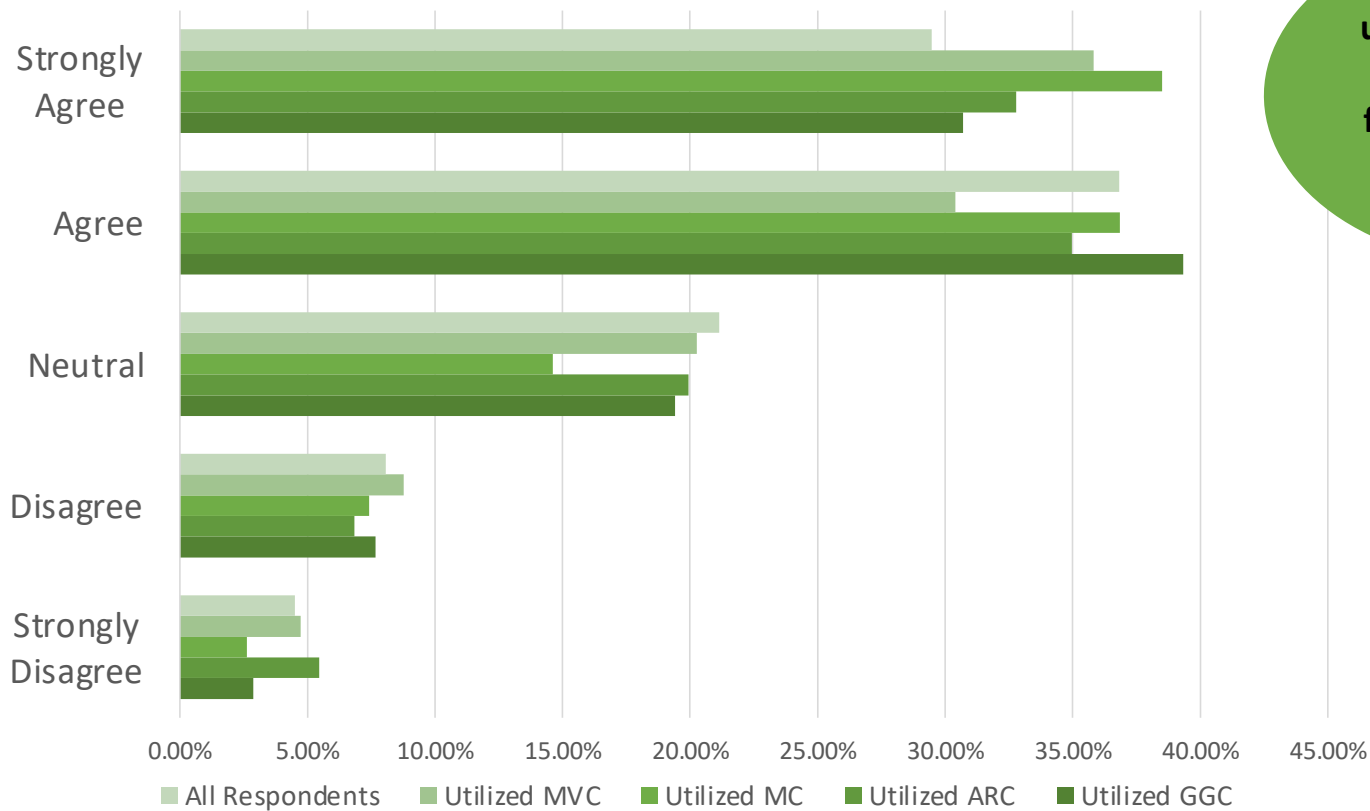
Students who utilized on-campus resource centers felt a greater sense of physical safety on campus!



Physical Safety and Usage of Campus Resources



Sense of Belonging and Usage of Campus Resources



Students who utilized on-campus resource centers felt a greater sense of belonging on campus!

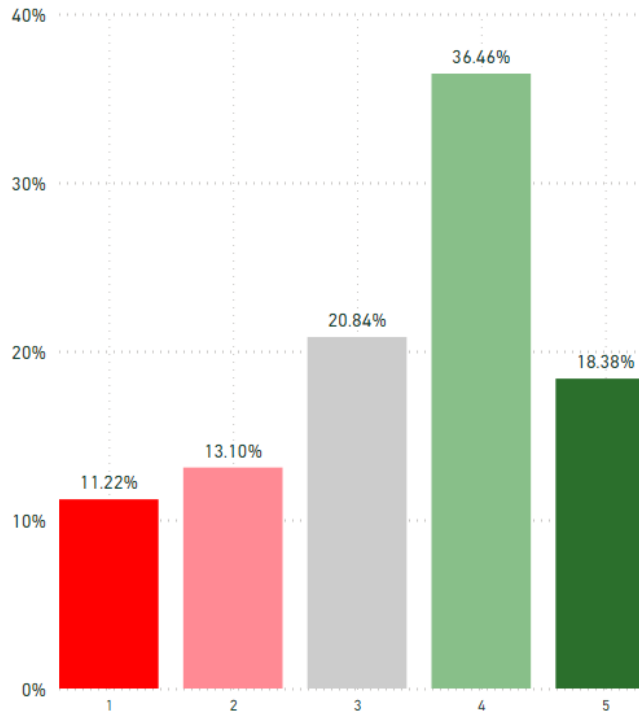


Undergraduate Student Experiences



N=2,068

Q #17-5: I am receiving the academic advising I need to complete my degree.



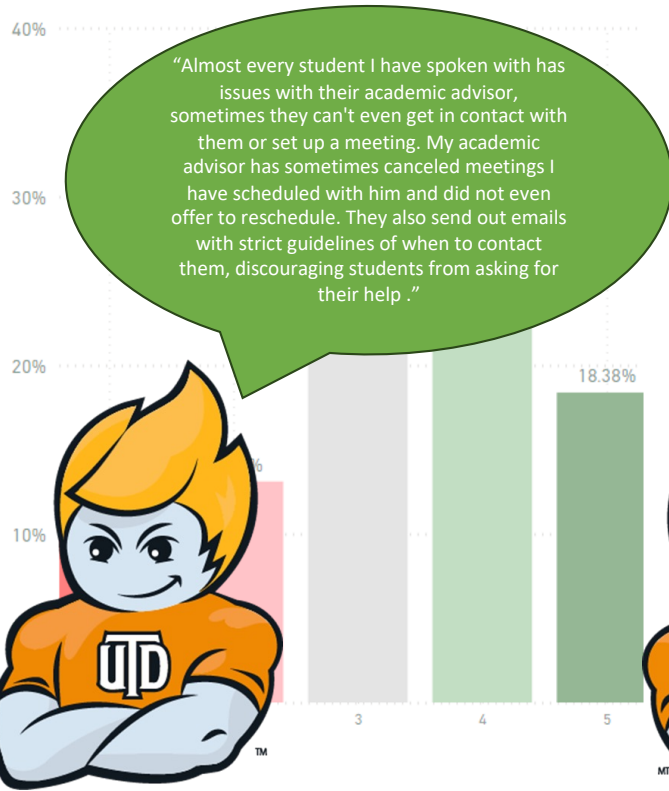
Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer	15.79%	5.26%	15.79%	42.11%	21.05%	100.00%
Man	12.17%	14.07%	19.50%	35.70%	18.56%	100.00%
Multiple Selected	5.71%	2.86%	28.57%	54.29%	8.57%	100.00%
Non-binary	11.29%	11.29%	20.97%	41.94%	14.52%	100.00%
None Selected	9.09%	18.18%	45.45%	18.18%	9.09%	100.00%
Prefer not to answer	22.41%	5.17%	31.03%	27.59%	13.79%	100.00%
Woman	9.49%	13.09%	20.38%	37.56%	19.48%	100.00%
Total	11.02%	12.99%	20.57%	36.86%	18.55%	100.00%

Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native/Native American		25.00%	25.00%	50.00%		100.00%
Black/African American	9.32%	15.25%	21.19%	34.75%	19.49%	100.00%
East Asian	6.54%	11.15%	22.31%	40.77%	19.23%	100.00%
Hispanic/Latino/Latinx	6.05%	15.66%	24.56%	35.23%	18.51%	100.00%
International	20.00%		20.00%	40.00%	20.00%	100.00%
Middle Eastern/North African	14.55%	9.09%	21.82%	41.82%	12.73%	100.00%
Native Hawaiian/Pacific Islander	20.00%	20.00%	20.00%	40.00%		100.00%
None	38.46%	7.69%	30.77%	23.08%		100.00%
Prefer not to answer	21.13%	8.45%	28.17%	29.58%	12.68%	100.00%
South Asian	9.35%	13.01%	19.51%	39.43%	18.70%	100.00%
Southeast Asian	4.08%	14.29%	28.57%	42.86%	10.20%	100.00%
Two or more	13.49%	14.29%	15.48%	34.52%	22.22%	100.00%
White	15.69%	12.18%	18.27%	34.66%	19.20%	100.00%
Total	11.02%	12.99%	20.57%	36.86%	18.55%	100.00%



N=2,068

Q #17-5: I am receiving the academic advising I need to complete my degree.



"Almost every student I have spoken with has issues with their academic advisor, sometimes they can't even get in contact with them or set up a meeting. My academic advisor has sometimes canceled meetings I have scheduled with him and did not even offer to reschedule. They also send out emails with strict guidelines of when to contact them, discouraging students from asking for their help."

"I had a terrible experience with my advising group. Please add more advisors or pay the ones you have more so they can respond to my emails properly and in a timely manner."

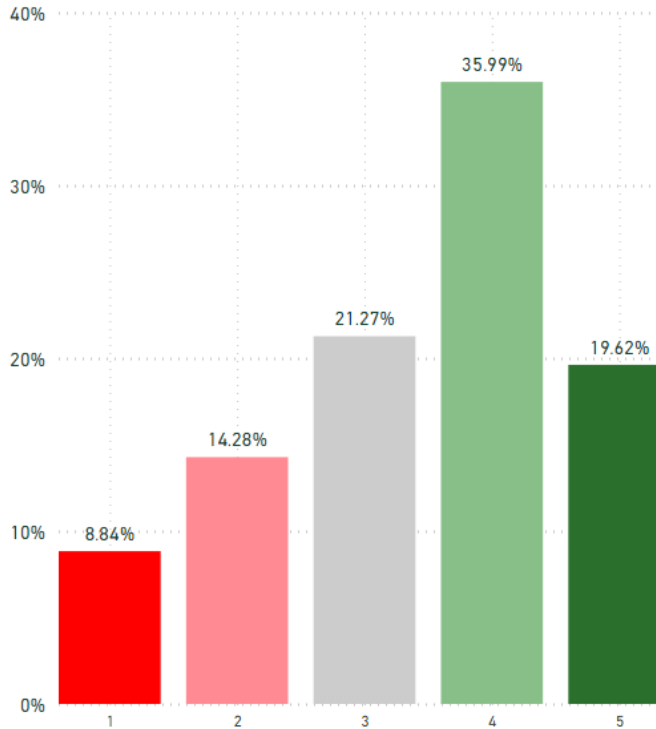
"Make advising more accessible to students. It is next to IMPOSSIBLE to see an advisor here. Not once have I ever been able to meet with an advisor during my entire undergrad experience and that is the ONE thing that is very lacking here at UTD."

Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska/Native American	15.79%	5.26%				100.00%
Black/African American	9.32%	15.25%	21.19%	34.75%	19.49%	100.00%
East Asian	6.54%	11.15%	22.31%		19.23%	100.00%
Hispanic/Latino/Latinx	6.05%	15.66%	24.56%		18.51%	100.00%
International	20.00%		20.00%		20.00%	100.00%
Eastern/North African	14.55%	9.09%	21.82%		12.73%	100.00%
Hawaiian/Pacific Islander	20.00%	20.00%	20.00%			100.00%
None	38.46%	7.69%	30.77%			100.00%
Not to answer	21.13%	8.45%	28.57%		2.68%	100.00%
South Asian	9.35%	13.01%			2.70%	100.00%
East Asian	4.08%	14.29%			0.20%	100.00%
Other	13.49%	14.29%			2.22%	100.00%
White	15.69%	12.18%			19.20%	100.00%
Total	11.02%	12.99%			18.55%	100.00%



N=2,059

Q #17-6: I have adequate funding to pursue my degree program.



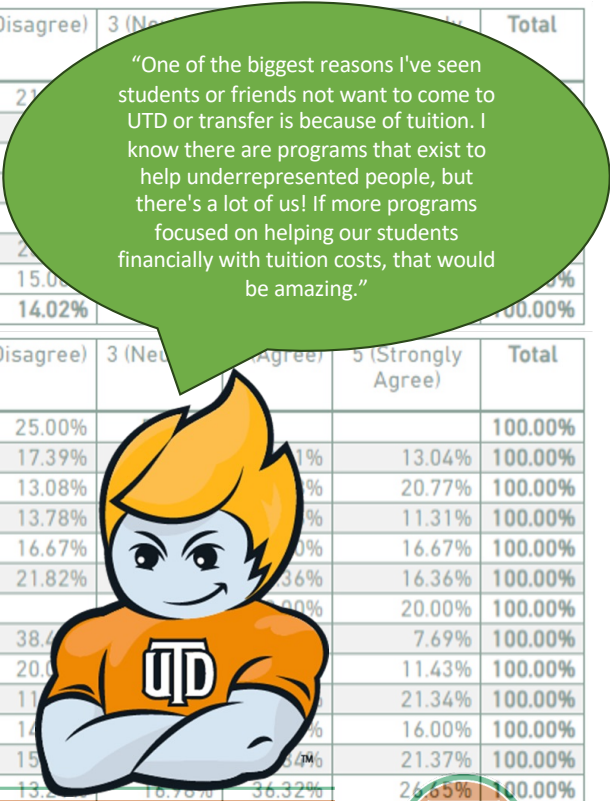
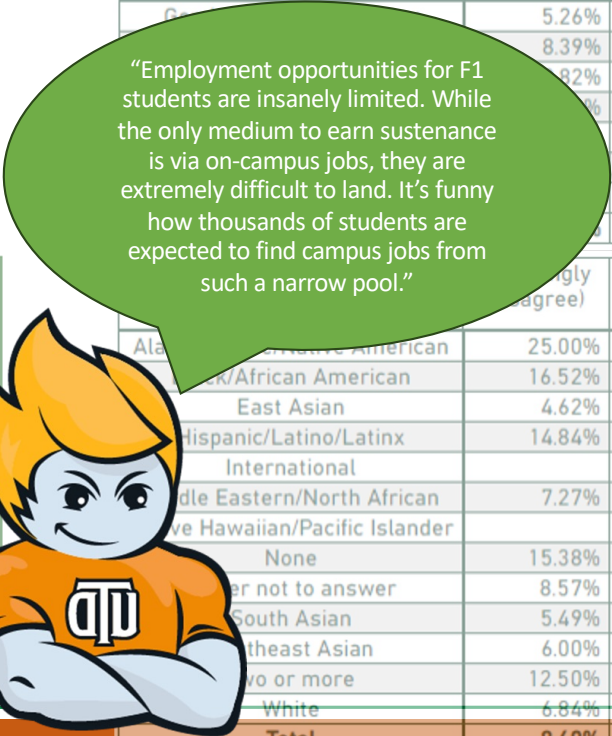
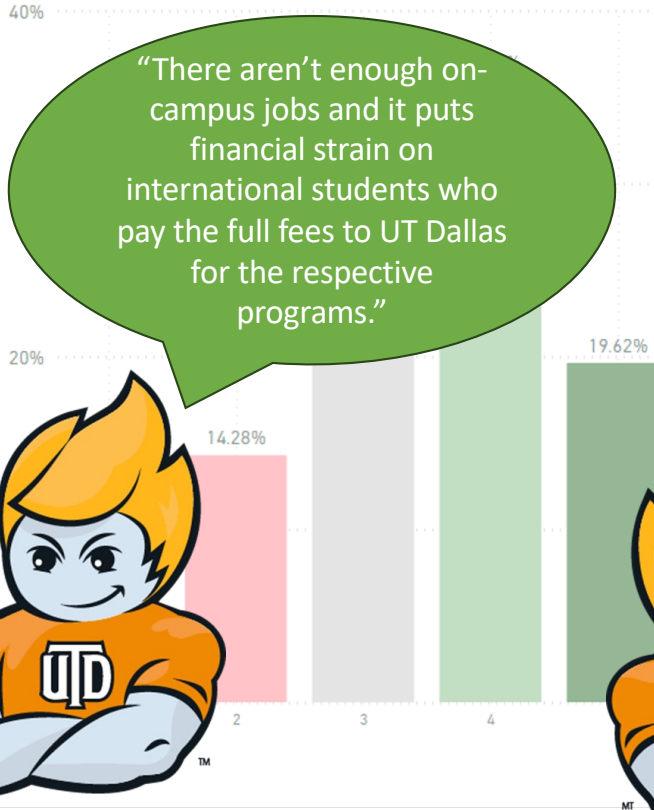
Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer	5.26%	21.05%	21.05%	26.32%	26.32%	100.00%
Man	8.39%	11.47%	20.09%	37.59%	22.46%	100.00%
Multiple Selected	8.82%	17.65%	32.35%	17.65%	23.53%	100.00%
Non-binary	14.29%	17.46%	22.22%	28.57%	17.46%	100.00%
None Selected		27.27%	45.45%		27.27%	100.00%
Prefer not to answer	7.14%	23.21%	28.57%	26.79%	14.29%	100.00%
Woman	8.84%	15.06%	20.78%	37.75%	17.57%	100.00%
Total	8.69%	14.02%	21.09%	36.44%	19.75%	100.00%

Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Alaska Native/Native American	25.00%	25.00%	50.00%			100.00%
Black/African American	16.52%	17.39%	19.13%	33.91%	13.04%	100.00%
East Asian	4.62%	13.08%	21.15%	40.38%	20.77%	100.00%
Hispanic/Latino/Latinx	14.84%	13.78%	27.21%	32.86%	11.31%	100.00%
International		16.67%	16.67%	50.00%	16.67%	100.00%
Middle Eastern/North African	7.27%	21.82%	18.18%	36.36%	16.36%	100.00%
Native Hawaiian/Pacific Islander			20.00%	60.00%	20.00%	100.00%
None	15.38%	38.46%	30.77%	7.69%	7.69%	100.00%
Prefer not to answer	8.57%	20.00%	35.71%	24.29%	11.43%	100.00%
South Asian	5.49%	11.38%	19.11%	42.68%	21.34%	100.00%
Southeast Asian	6.00%	14.00%	26.00%	38.00%	16.00%	100.00%
Two or more	12.50%	15.73%	20.56%	29.84%	21.37%	100.00%
White	6.84%	13.21%	16.98%	36.32%	26.65%	100.00%
Total	8.69%	14.02%	21.09%	36.44%	19.75%	100.00%



N=2,059

17-6: I have adequate funding to pursue my degree program.



Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Strongly Agree)	Total
Gender Identity	5.26%	21.00%	18.32%	55.42%	100.00%
Ala...	25.00%	25.00%	50.00%	0.00%	100.00%
African American	16.52%	17.39%	13.04%	53.05%	100.00%
East Asian	4.62%	13.08%	20.77%	61.53%	100.00%
Hispanic/Latino/Latinx	14.84%	13.78%	11.31%	59.07%	100.00%
International	16.67%	16.67%	16.67%	49.99%	100.00%
Middle Eastern/North African	7.27%	21.82%	16.36%	54.55%	100.00%
Native Hawaiian/Pacific Islander	0.00%	20.00%	20.00%	60.00%	100.00%
None	15.38%	38.46%	7.69%	38.46%	100.00%
Prefer not to answer	8.57%	20.00%	11.43%	60.00%	100.00%
South Asian	5.49%	11.31%	21.34%	61.86%	100.00%
Southeast Asian	6.00%	14.00%	16.00%	64.00%	100.00%
Two or more	12.50%	15.00%	21.37%	51.13%	100.00%
White	6.84%	13.20%	18.78%	61.18%	100.00%
Total	8.69%	14.02%	21.09%	56.20%	100.00%

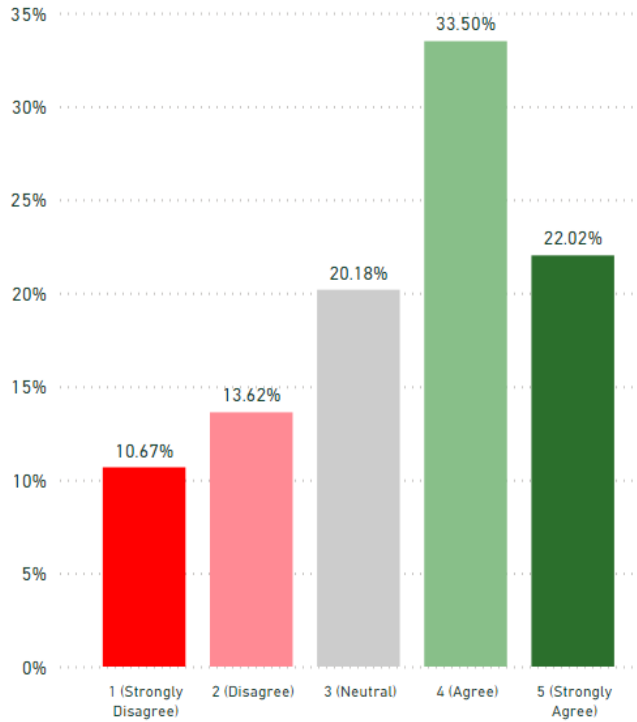


Graduate Student Experiences



N=1,630

Q #12-9: I have adequate funding to pursue my degree program.

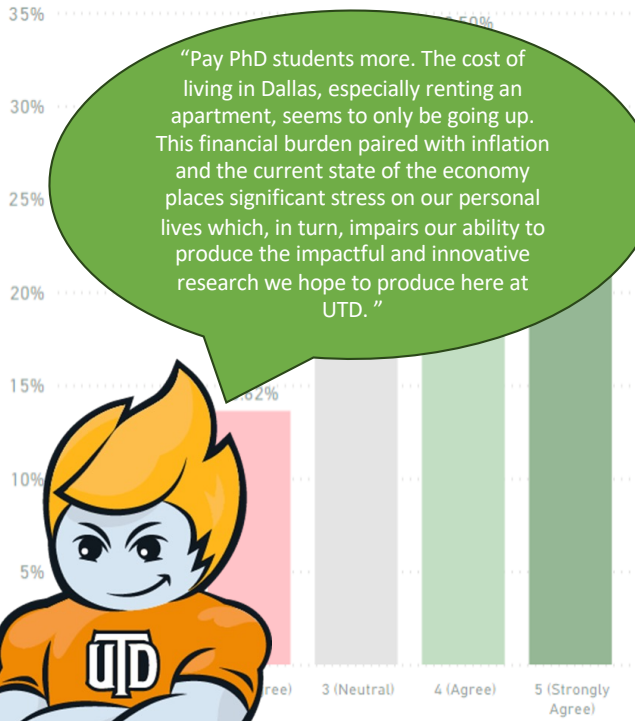


Q43: Gender Identity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Genderfluid/genderqueer	11.11%	33.33%	33.33%	11.11%	11.11%	100.00%
Man	12.71%	12.22%	18.95%	32.03%	24.08%	100.00%
Multiple Selected		14.29%	42.86%	23.81%	19.05%	100.00%
Non-binary	14.29%	28.57%	14.29%	42.86%		100.00%
None Selected		6.67%	20.00%	46.67%	26.67%	100.00%
Prefer not to answer	14.29%	17.86%	25.00%	17.86%	25.00%	100.00%
Woman	8.62%	14.88%	20.58%	36.02%	19.89%	100.00%
Total	10.64%	13.67%	20.16%	33.52%	22.02%	100.00%
Q45: Race / Ethnicity	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Black/African American	8.33%	22.92%	18.75%	43.75%	6.25%	100.00%
East Asian	10.56%	11.11%	15.00%	37.22%	26.11%	100.00%
Hispanic/Latino/Latinx	19.61%	15.69%	19.61%	25.49%	19.61%	100.00%
International	5.45%	10.91%	20.00%	38.18%	25.45%	100.00%
Middle Eastern/North African	21.88%	25.00%	15.63%	21.88%	15.63%	100.00%
None	6.25%	6.25%	18.75%	50.00%	18.75%	100.00%
Prefer not to answer	10.64%	23.40%	27.66%	21.28%	17.02%	100.00%
South Asian	9.14%	11.69%	21.10%	34.27%	23.79%	100.00%
Southeast Asian	10.00%	30.00%	20.00%	20.00%	20.00%	100.00%
Two or more	13.22%	13.79%	24.71%	31.03%	17.24%	100.00%
White	14.29%	18.52%	16.93%	29.10%	21.16%	100.00%
Total	10.64%	13.67%	20.16%	33.52%	22.02%	100.00%

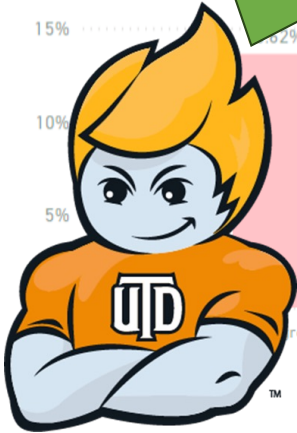


N=1,630

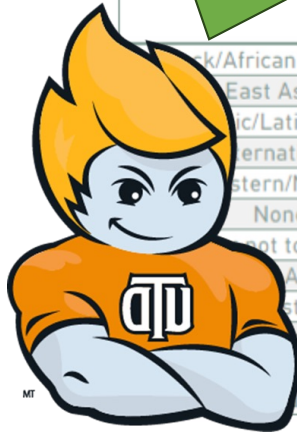
12-9: I have adequate funding to pursue my degree program.



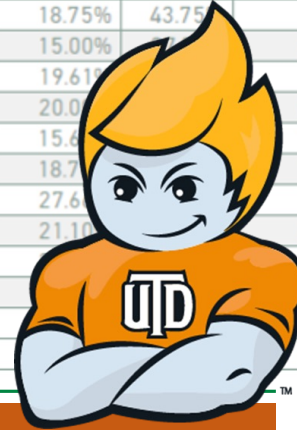
“Pay PhD students more. The cost of living in Dallas, especially renting an apartment, seems to only be going up. This financial burden paired with inflation and the current state of the economy places significant stress on our personal lives which, in turn, impairs our ability to produce the impactful and innovative research we hope to produce here at UTD.”



“As a PhD student, I have been struggling financially due to a low stipend. Rents have gone up everywhere and our stipend has only increased by a 100 dollars over the last 5 years. If you really want to improve the educational climate then consider raising the stipend to match with the inflation rate.”



“Relieving financial burdens for grad students through things like increased stipends proportionate to inflation would help many of us to be more successful in our education pursuits.”



	1 (Strongly Disagree)	2 (Disagree)	3 (Neutral)	4 (Agree)	5 (Strongly Agree)	Total
Black/African American	8.33%	22.92%	18.75%	43.75%	6.25%	100.00%
East Asian	10.56%	11.11%	15.00%	26.11%	36.99%	100.00%
Hispanic/Latino/Latinx	19.61%	15.69%	19.61%	19.61%	25.45%	100.00%
International	5.45%	10.91%	20.00%	25.45%	38.19%	100.00%
Western/North African	21.88%	25.00%	15.63%	15.63%	21.88%	100.00%
None	6.25%	6.25%	18.75%	18.75%	43.75%	100.00%
Prefer not to answer	10.64%	23.40%	27.62%	17.02%	21.32%	100.00%
South Asian	9.14%	11.69%	21.10%	23.79%	34.28%	100.00%
East Asian	10.00%	30.00%	20.00%	20.00%	20.00%	100.00%
Other	13.22%	13.79%	17.24%	17.24%	38.45%	100.00%
Hispanic/Latino/Latinx	14.29%	18.52%	21.16%	21.16%	24.87%	100.00%
Total	10.64%	13.67%	20.16%	25.45%	28.07%	100.00%



Additional Analysis



Additional Analysis

- **Host student forums to discuss survey results**
- **Conduct meetings with university leaders across schools and resource centers to review results**
- **Assist university leaders in creating action plans**
 - **Host accountability follow ups with units**



Questions

